*CONSENT TO PARTICIPATE IN A* ***PAIR/PCC-STEP-UP Programs***

*INSTITUTE: Pacific Academic Institute for Research/PCC\_STEP-UP*

**Mentors/Coordinators: Christopher U. Kitalong, PhD;** We invite you to take part in a research program that is a joint educational venture between PAIR and PCC STEP-UP laboratory. This project is aimed towards promoting Science and Health education and Career Pathways. This program is geared toward high school and community college students to increase awareness of local science issues and introduce them to methods of scientific research; and using social media as a mechanism for increasing awareness in the community and amongst their peers. This program will focus on reducing the fear of sciences and promoting understanding of local and global issues in Environment and Health.

**SCOPE OF WORK:**

To complete the climate science and health summer camp, students will perform the following activities. PCC STEP-UP and PAIR staff will facilitate the process. We will offer a blended approach to this camp that will include embedded, on-the-ground activities, as well as virtual applications/methods to ensure program participants have access to the expertise needed to guide their understanding of how health care workforce are using science to addresses critical climate change issues.

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| **Task** | |
| 1. | **Peer Work Plan and Mentoring**   * Work with PCC STEP-UP and PAIR work study students and researchers to develop and carry out field and laboratory work and develop life skills through this process in a peer mentoring and working environment. |
| 2. | **Conduct Presentation for Students on the 4 Key Research Topics:**   * Food Security and Invasive Species: coconut rhinoceros beetle study and fruit fly study * Nutrition: household food habits survey * Non-Communicable Diseases: diabetes and effectiveness of indigenous medicine * Sustainability and Environmental and Cultural conservation/preservation. |
| 3. | **Field Based Data Collection**   * Babeldaob and surrounding islands data collection * Rhinoceros beetle * Sustainable agriculture * Food habits survey |
| 4. | **Documenting Project**   * Art expression * Share experience and key messages to public using various media platforms * Presentations at conferences and with peers |
| 5. | **Conduct Data Analysis and Report Initial Findings**   * Conduct data analysis * Write up initial findings |

Consent Document. Please keep a copy of this document for future reference.

COMPLETE APPROPRIATE ITEM (S) BELOW:

Student Participant’s Consent

I have read the explanation about this study and have been given the opportunity to discuss it and to ask questions. I hereby consent to take part in this study.

Print Name Signature

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent's Permission for Minor Student.

I have read the explanation about this study and hereby give permission for my child to take part in this study.

Print Parent/Guardian Name Signature

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

OTHER PERTINENT INFORMATION

Confidentiality. Students will have access to their results and can use the data to supplement their educational pursuits. The data provided is locally based study protocols and should not be used, unless requested from Mentor’s, in other studies.

If you have any questions about this study, or about your rights as a research participant, or about any research-related injury, contact the following:

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